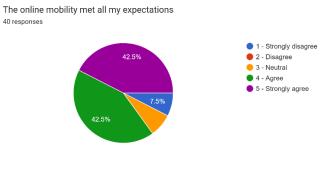


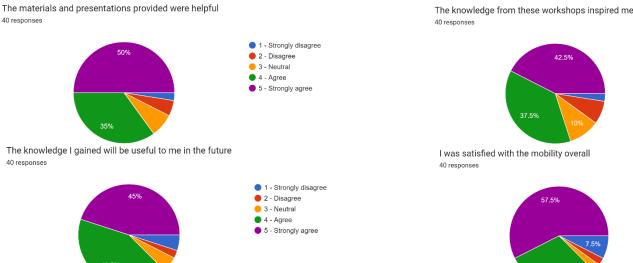
At the end of the mobility, the evaluation questionnaire was developed online and participants of the mobility were asked to fulfil the questionnaire. It contained thirteen items for rating and two open answers. The participants from all of the countries had possibility to fulfil the questionnaire online while only students who had closer involvement with the project were asked to fulfill the questionnaire on paper (10 from each country).

As for the teachers, 10 of them answered the questionnaire. It contained eight items for rating and three open answers.

Ranking of satisfaction with and outcome of the mobility

To questions like: "The online mobility met all my expectations", "The materials and presentations provided were helpful", "The knowledge from these workshops inspired me to do further research", "The time for activities were sufficient", "The knowledge "I gained will be useful to me in the future", "I was satisfied with the mobility overall" between 80% and 90% of respondents answered "Agree" or "Strongly agree". One to three students answered "Neutral" or "Disagree" on these questions.





The knowledge from these workshops inspired me to do further research

1 - Strongly disagree

5 - Strongly agree

1 - Strongly disagree

5 - Strongly agree

2 - Disagree

3 - Neutral

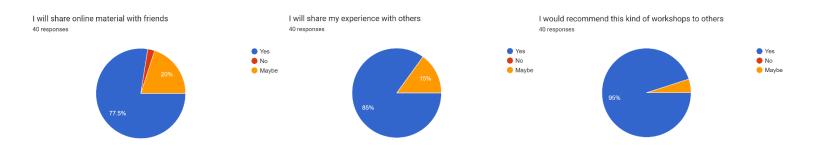
4 - Agree

🔴 2 - Disagree

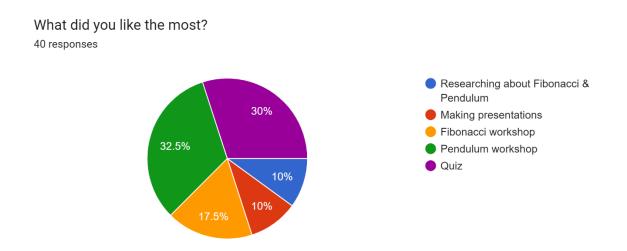
😑 3 - Neutral

🔵 4 - Agree

We were interested in whether, after this mobility, they would share the posted online material (77.5% said Yes) and the experiences gained with friends (85% said Yes), as well as whether they would recommend this type of workshop to others (95% said Yes). As in the previous group of questions, several of them answered Maybe or No.



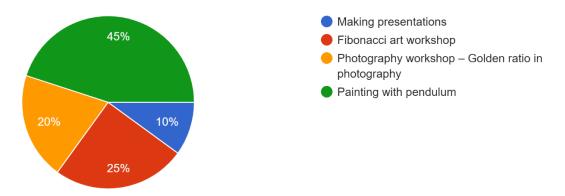
When asked "What did you like the most?", the majority liked the Pendulum workshop (32.5%), then the quiz (30%), then the Fibonacci workshop (17.5%), and finally Researching about Fibonacci & Pendulum and Making presentations with about 10% each. These responses indicate a fairly equable quality of all workshops and activities. The surprising fact is that students enjoyed the quiz so much and asked to do it more often on regular classes.



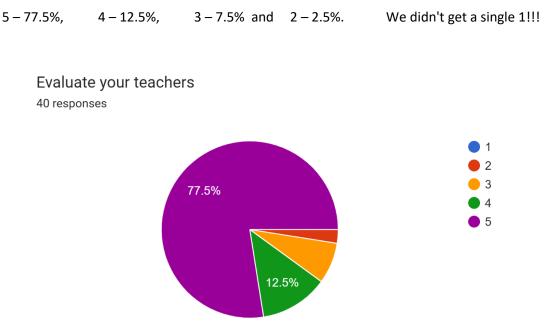
When asked "Which workshop would you like to attend again?", most of them (45%) wanted to repeat "Painting with pendulum", followed by "Fibonacci art workshop" (25%) and "Photography workshop - Golden ratio in photography" (20%). The least interest was in "Making presentations" (10%).

Which workshop would you like to attend again?

40 responses



When we asked them to rate the teachers during these workshops, we got the following ratings:



Beside the questions with the given categories, the participants could do further annotations. There have been two questions for students and three for teachers:

In the Praise / criticism section, we received the following responses:

- The workshops were good because we developed our artistic tendencies.
- We needed a little more time and a little better organization, but everything else was fine.
- Everything was great, the teachers organized.
- Interesting, I learned a lot on these workshops!
- Excellent workshops
- Very entertaining
- I had fun!

- I love the way teachers were so committed to the task
- Great workshops, I am glad to experience something different and new
- I like it
- I liked everything very much

In the part where we asked them for suggestions for improving the workshops, we received the following answers:

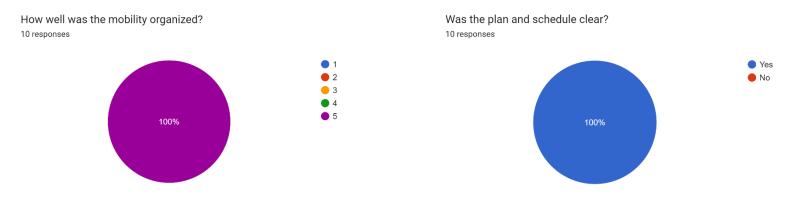
- More time!!!
- Nothing, everything is great
- To do some workshops again
- I recommend it to everyone
- More arting
- More workshops like this in the future

As for the teachers, the results are:

To the questions "How well was the mobility organized?", "Was the plan and schedule clear?" and "Was there enough time to do all the activities planned by the coordinator of the mobility?", all 10 respondents answered in the affirmative.

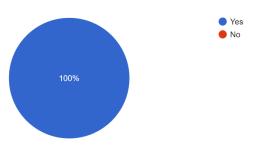
To the question "Did unexpected problems occur during the mobility?" 7 teachers answered "No" and 3 of them answered "Yes". As an explanation for the unexpected problems, they cited the following reasons:

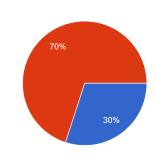
- Lack of Internet
- Some technical problems
- We had difficulties to meet online because of our shifts but we managed to do it successfully.



Was there enough time to do all the activities planned by coordinator of the mobility? ${\rm ^{10\,responses}}$

Did unexpected problems occur during the mobility? 10 responses





Yes

🛑 No

When asked whether there was enough time for activities, as well as if they were satisfied with the overall mobility in general, all respondents answered positively.



In the Praise / criticism section, we received the following responses:

- İt was fun and instructive week for us.
- Everything was great and fun, I got to know my students better and I learned to do new things myself. I learned something from my students too.
- It was useful, fun and educational
- It was good to exchange the ideas with everyone. A lot of students and teachers were involved in the project and the work process.
- More activities and workshops of this type

In the part where we asked them for suggestions for improving the workshops, we received the following answers:

- Let students make the quiz and compete in groups
- More workshops like this in the future
- Everything was perfect.

When asked to share anything they would do differently, we received the following responses:

- It was perfect organized! Well done!
- Congratulations!
- Just to do these workshops again as students enjoyed them so much

Overall impression of the mobility is positive. The only disadvantage is the time which for some participants wasn't enough, and problems with internet connection.

2nd November 2022 "Branko Radicevic", Bujanovac, Serbia Prepared by: Marija Stojkovic /project coordinator for Serbian school/